

RIGHT TO EDUCATION REPORT CARD

FROM THE ANNUAL STATUS OF EDUCATION REPORT 2010

INDIA RURAL

ALL ANALYSIS BASED ON DATA FROM 13021 SCHOOLS. 522 OUT OF 583 DISTRICTS

Annual Status of Education Report



The Right to Education Act guarantees the provision of free and compulsory education to children aged six to fourteen. To fulfill this right, the Act requires all schools to comply with given norms. Schools are expected to meet these norms within three years.

EXTRACTS FROM THE SCHEDULE OF THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT 2009. NORMS AND STANDARDS FOR A SCHOOL (SECTIONS 19 AND 25). THE GAZETTE OF INDIA, AUGUST 27, 2009

THE PUPIL TEACHER RATIO FOR Std I-V IN A SCHOOL SHOULD BE AS FOLLOWS:

◆ Admitted children	No. of teachers
≤ 60	2
61-90	3
91-120	4
121-200	5
> 150	5 + 1 Headteacher
> 200	Pupil-Teacher Ratio (excluding Headteacher) shall not exceed 40

A SCHOOL SHALL HAVE AN ALL WEATHER BUILDING WITH THE FOLLOWING FACILITIES:

- ◆ At least one classroom for every teacher
- ◆ Office cum store cum headteacher's room
- ◆ Separate toilets for boys and girls
- ◆ Safe and adequate drinking water facility to all children
- ◆ A kitchen where midday meal is cooked in the school
- ◆ Playground
- ◆ Arrangements for securing the school building by boundary wall or fencing.

TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

LIBRARY

- ◆ There shall be a library in each school providing newspapers, magazines and books on all subjects, including story-books.



NOTE: For Std VI to VIII, the RTE Act states that there should be one teacher per class and a pupil-teacher ratio of 35. Where enrollment of children is over 100 children, there should be a full time head teacher and part-time instructors for art education, health/physical education and work education.

In addition to the norms mentioned above, the RTE Act also specifies norms about the minimum number of working days/instructional hours in an academic year and the minimum number of working hours per week for the teacher. Data for these two indicators were not collected as part of ASER 2010.

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

In addition to the RTE norms, ASER 2010 also collected data on student and teacher attendance on the day of the visit as well as grants information. More detailed information on grants will become available in the forthcoming PAISA 2010 report.

RIGHT TO EDUCATION INDICATORS

TABLE 1: SCHOOLS BY ENROLLMENT 2010

School enrollment	Number of schools	% of schools
1-60	2286	17.9
61-90	1615	12.7
91-120	1528	12.0
> 120	7335	57.5
TOTAL	12764	100.0

TABLE 2: PUPIL TO TEACHER RATIO COMPARED TO RTE NORMS 2010

School enrollment	Number of teachers							Total
	1	2	3	4	5	6	≥7	
1-60	42.5	27.5			30.0			100
61-90		46.9	21.3		31.8			100
91-120			57.8	17.1		25.1		100
> 120			41.3		11.9	46.8		100

How to read this table: For example, RTE norms state that a school with enrollment of 61-90 students should have 3 teachers. This table shows that for schools in this category, 21.3% of schools are at norm (i.e. have 3 teachers), 46.9% are below the norm and 31.8% are above the norm.

TABLE 3: SCHOOLS BY NUMBER OF TEACHERS 2010

Number of teachers	Number of schools	% of schools
1	1293	11.4
2	1940	17.1
3	1818	16.0
4	1548	13.6
5	1182	10.4
6	904	8.0
≥7	2666	23.5
TOTAL	11351	100.0

TABLE 4: TEACHER TO CLASSROOM RATIO COMPARED TO RTE NORMS 2010

Number of Teachers	Number of classrooms							Total	
	0	1	2	3	4	5	6		≥7
1	1.6	18.7			79.8				100
2		7.8	28.4		63.9				100
3			19.7	24.8		55.5			100
4				30.7	27.0		42.3		100
5					38.1	26.8	35.1		100
6						45.5	18.9	35.6	100
≥7							34.1	65.9	100

How to read this table: RTE norms indicate that there should be one classroom for every teacher. This table shows, for example, that for schools with 3 teachers, 24.8% of schools are at norm (i.e. have 3 classrooms), 19.7% are below the norm and 55.5% are above the norm.

TABLE 5: FACILITIES COMPARED TO RTE NORMS 2010

% of schools with		
BUILDING	Office/Store/Office cum store	74.5
	Playground	62.1
	Boundary wall	52.2
DRINKING WATER	No facility for drinking water	17.4
	Facility but no drinking water available	10.5
TOILET	Drinking water available	72.2
	No toilet facility	10.1
	Facility but toilet not useable	38.8
GIRLS TOILET	Toilet useable	51.1
	% Schools with no separate provision for girls toilets	29.3
	Of schools with separate girls toilets, % schools where	
	Toilet locked	19.9
TLM	Toilet not useable	14.0
	Toilet useable	36.8
	Teaching learning material in Std 2	80.4
LIBRARY	Teaching learning material in Std 4	75.9
	No library	36.9
	Library but no books being used by children on day of visit	24.4
MDM	Library books being used by children on day of visit	38.7
	Kitchen shed for cooking midday meal	81.3
	Midday meal served in school on day of visit	83.4

NOTE: School observations for ASER 2010 looked at TLM for Std II and Std IV only.

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

Extracts from the Schedule of The Right of Children to Free and Compulsory Education Act 2009. Norms and standards for a School (Sections 19 and 25)

NUMBER OF TEACHERS IN Std 1-5:

♦ Admitted children	No. of teachers
≤ 60	2
61-90	3
91-120	4
121-200	5
> 150	5 + 1 Headteacher
> 200	Pupil-Teacher Ratio (excluding Headteacher) shall not exceed 40

SCHOOL FACILITIES:

All weather building with:

- ♦ At least one classroom for every teacher
- ♦ Office cum store cum headteacher's room
- ♦ Separate toilets for boys and girls
- ♦ Safe and adequate drinking water facility to all children
- ♦ A kitchen where midday meal is cooked in the school
- ♦ Playground
- ♦ Arrangements for securing the school building by boundary wall or fencing.

TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

LIBRARY

There shall be a library in each school providing newspaper, magazines and books on all subjects, including story-books.



PERFORMANCE OF SCHOOLS ON RTE INDICATORS

TABLE 6		PTR & CLASSROOM		SCHOOL FACILITIES							TEACHING LEARNING MATERIAL			
State Name	Number of schools visited	% Schools complying with		% Schools that have:							% Schools that have:			
		RTE norms on pupil teacher ratio	RTE norms on teacher classroom ratio	Office/ Store/ Office Cum Store	Playground	Boundary Wall	Drinking water available	Toilet available and useable	Girls toilets available and useable	Kitchen shed for cooking midday meal	Library books available	Library books in use by children	TLM observed in Std 2	TLM observed in Std 4
Andhra Pradesh	632	64.3	53.4	64.7	70.3	52.7	64.8	44.3	29.5	66.9	92.0	77.6	90.2	87.6
Arunachal Pradesh	259	82.5	79.8	77.0	59.2	25.1	53.2	31.8	15.8	64.0	13.0	6.3	39.4	34.4
Assam	519	35.2	67.7	57.3	61.5	19.3	60.9	34.9	14.0	80.0	20.8	10.5	71.4	67.1
Bihar	967	68.7	48.2	68.6	48.0	47.5	78.7	37.1	20.5	63.6	52.9	28.2	70.8	64.1
Chhattisgarh	425	48.2	64.2	78.6	44.7	48.5	77.6	32.7	22.2	86.2	72.9	36.5	88.5	83.2
Dadra and Nagar Haveli	26	72.7	73.3	32.0	88.5	64.0	76.0	28.0	21.7	100.0	76.0	60.0	87.5	81.3
Daman and Diu	9	100.0	80.0	87.5	75.0	87.5	87.5	33.3	37.5	100.0	87.5	50.0	100.0	100.0
Goa	50	50.0	88.6	28.6	85.7	75.5	60.0	31.3	25.0	31.8	84.0	66.0	95.7	94.7
Gujarat	623	83.3	84.2	80.2	75.4	84.5	79.3	68.1	54.7	88.4	83.8	48.5	95.6	94.8
Haryana	528	64.6	75.1	85.9	79.9	82.4	74.6	73.7	59.1	51.0	64.6	31.6	72.2	67.6
Himachal Pradesh	261	61.3	76.7	75.5	76.0	37.3	83.2	60.8	44.7	82.0	80.3	41.3	91.5	87.5
Jharkhand	547	41.6	81.2	84.1	38.5	26.8	73.7	31.0	24.1	73.4	61.6	28.4	82.9	76.1
Karnataka	769	85.2	82.8	71.8	66.2	59.0	75.8	43.5	36.7	92.8	92.4	64.8	97.3	92.6
Kerala	275	93.3	80.3	88.3	76.7	82.1	85.7	68.2	50.6	98.1	83.1	62.4	98.5	96.6
Maharashtra	902	72.7	87.6	34.2	85.0	57.6	69.0	55.0	45.2	78.3	86.1	66.5	97.2	94.7
Manipur	125	77.3	62.5	68.1	72.3	11.1	5.1	41.9	9.3	59.2	9.2	5.9	48.7	38.4
Meghalaya	110	54.7	84.2	33.6	45.5	13.8	23.9	27.4	15.9	59.4	22.0	15.6	40.0	26.8
Mizoram	174	89.9	57.6	80.1	40.7	35.5	48.5	56.2	30.8	96.5	6.4	1.7	40.2	36.0
Nagaland	223	93.5	78.6	83.6	63.8	43.3	37.0	56.2	31.1	81.9	13.3	9.2	48.3	43.5
Odisha	741	35.0	74.0	74.6	44.5	40.7	70.3	50.9	39.4	74.3	65.3	46.8	81.3	76.9
Puducherry	41	100.0	92.0	100.0	95.1	85.4	97.6	35.0	22.5	75.6	97.6	97.6	100.0	100.0
Punjab	449	50.3	76.9	78.9	69.1	82.8	83.1	68.8	57.2	94.6	95.9	66.0	91.8	89.2
Rajasthan	896	60.5	82.0	91.2	51.9	70.1	68.0	69.7	54.5	83.8	63.7	23.3	76.1	72.1
Sikkim	69	98.4	61.3	92.7	79.7	14.5	76.8	68.1	42.2	95.7	44.1	26.5	64.7	70.7
Tamil Nadu	662	56.1	75.2	55.0	68.7	60.9	80.5	50.9	40.4	96.7	79.1	57.8	95.4	93.3
Tripura	98	83.2	60.0	88.8	89.7	19.0	40.0	47.3	30.3	88.4	35.4	19.8	52.7	32.3
Uttar Pradesh	1896	21.3	81.6	88.6	60.8	44.4	82.2	49.2	35.6	89.3	48.6	22.9	73.5	69.6
Uttarakhand	337	18.8	87.4	87.9	67.4	67.0	68.3	56.4	26.9	96.3	47.7	20.4	82.4	79.1
West Bengal	408	36.2	64.8	79.3	42.0	34.1	67.2	56.2	26.5	86.0	49.5	31.8	71.7	65.3
All India	13021	55.8	75.6	74.5	62.1	52.2	72.2	51.1	36.8	81.3	63.1	38.7	80.4	75.9

NOTE: For each indicator, total observations vary because of missing data.

AS PART OF ASER 2007, 2009 AND 2010, IN EACH SAMPLED VILLAGE, ONE GOVERNMENT SCHOOL WITH PRIMARY SECTIONS WAS VISITED ON THE DAY OF THE SURVEY. THE SCHOOL INFORMATION IS BASED ON THIS VISIT.

SCHOOL OBSERVATIONS

TABLE 7: TOTAL SCHOOLS VISITED

	2007	2009	2010
TYPE OF SCHOOL			
Std I-IV/V : PRIMARY	9230	9389	7710
Std I-VII/VIII: PRIMARY + UPPER PRIMARY	4836	5359	5311
TOTAL SCHOOLS VISITED	14066	14748	13021

TABLE 9: HEADTEACHERS 2010

	Std I-IV/V	Std I-VII/VIII
NO HEADTEACHER APPOINTED	3.1	2.3
HEADTEACHER APPOINTED BUT NOT PRESENT ON DAY OF VISIT	12.7	9.3
HEADTEACHER APPOINTED & PRESENT ON DAY OF VISIT	84.2	88.4
TOTAL	100.0	100.0

TABLE 11: COMPUTERS 2010

% SCHOOLS WITH	Std I-IV/V	Std I-VII/VIII
NO COMPUTERS	92.2	70.4
COMPUTERS BUT NO CHILDREN USING THEM AT TIME OF VISIT	3.2	13.5
COMPUTERS AND CHILDREN USING THEM AT TIME OF VISIT	4.6	16.1
TOTAL	100.0	100.0

TABLE 8: TEACHER ATTENDANCE

	2007	2009	2010	2007	2009	2010
TYPE OF SCHOOL	Std I-IV/V			Std I-VII/VIII		
% TEACHERS PRESENT (AVERAGE)	90.9	89.1	86.9	87.3	88.6	86.3
% SCHOOLS WITH NO TEACHER PRESENT	0.2	0.4	0.3	0.2	0.2	0.1
% SCHOOLS WITH ALL TEACHERS PRESENT	73.7	69.2	63.4	53.7	57.0	52.0

TABLE 10: STUDENT ATTENDANCE

	2007	2009	2010	2007	2009	2010
TYPE OF SCHOOL	Std I-IV/V			Std I-VII/VIII		
% ENROLLED CHILDREN PRESENT (AVERAGE)	73.4	74.3	73.5	75.6	77.0	74.0
% SCHOOLS WITH LESS THAN 50% ENROLLED CHILDREN PRESENT	12.3	11.4	13.0	11.8	8.9	12.8
% SCHOOLS WITH 75% OR MORE ENROLLED CHILDREN PRESENT	53.5	55.3	54.6	60.6	61.7	55.7

TABLE 12: MULTIGRADE CLASSES

	2007	2009	2010	2007	2009	2010
% SCHOOLS IN WHICH	Std I-IV/V			Std I-VII/VIII		
Std II CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	54.0	55.8	53.9	50.4	53.1	53.1
Std IV CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	47.6	51.0	47.9	42.0	43.9	40.4

SCHOOL GRANTS

TABLE 13: SSA SCHOOL GRANTS RECEIVED IN FIRST HALF OF FINANCIAL YEAR 2009-10 AND IN THE FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY

SSA school grants to government primary schools only	April 2009-October 2009			April 2009-March 2010				
	No. of schools	% Schools reporting grant information		No. of schools	% Schools reporting grant information			
		Got grant	Did not get grant		Got grant	Did not get grant	Don't know	
MAINTENANCE GRANT	7269	55.1	31.7	13.2	7140	83.0	5.6	11.4
DEVELOPMENT GRANT	7030	49.7	36.4	13.8	6761	78.1	9.2	12.7
TEACHER GRANT (TLM)	7312	62.1	27.9	10.0	6616	85.9	6.2	7.9

TABLE 14: SSA SCHOOL GRANTS RECEIVED IN FULL FINANCIAL YEAR 2008-2009 AND FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY

SSA school grants to government primary schools only	April 2008-March 2009			April 2009-March 2010				
	No. of schools	% Schools reporting grant information		No. of schools	% Schools reporting grant information			
		Got grant	Did not get grant		Got grant	Did not get grant	Don't know	
MAINTENANCE GRANT	8426	75.1	14.5	10.4	7140	83.0	5.6	11.4
DEVELOPMENT GRANT	8081	67.6	21.2	11.2	6761	78.1	9.2	12.7
TEACHER GRANT (TLM)	8446	81.9	10.8	7.3	6616	85.9	6.2	7.9

NOTE: Table 13 compares grants received in the first half of the financial year (from April to October 2009) with grants received through the full financial year (from April 2009 to March 2010). Table 14 compares fund flows to schools across two full financial years. This table tracks fund flows to schools over time. Data reported is only for Primary schools. Data on Primary and Upper Primary Schools will be made available in the forthcoming PAISA 2010 report.

Madhya Pradesh and Jammu and Kashmir data are not included in the provisional report.